

Parent Advisory Committee

Virtual Meeting Minutes

March 24, 2021

Members in Attendance:

Adams - Janet Aguilar
Alpha - Haley Rivera-Gonzalez
Berenda - Michelle Villacis
Chavez - Rafael Flores
Desmond - Principal Carry Gasset
Dixieland - Melody Mouton
Eastin-Arcola - Leanna Prim
Furman - Principal Hilda Castrellon
Howard -
Jefferson - Belinda Dennison
King -
La Vina -
Lincoln - Sarah Machado
Madera Adult -
Madera High -
Madera South -
Madison - Minerva Mendoza
Millview -
Monroe - Ines Salazar, Principal Leonard Perez
Mtn Vista -

Nishimoto -
Parkwood -
Pershing - Doug Alton
Ripperdan -
Rose -
Sierra Vista -
Torres -
Washington -
Madera TEC - Principal Alyson Rocco

Non-voting Members in Attendance:

Joetta Fleak, Board Trustee
Lucy Salazar, Board Trustee
Todd Lile, Superintendent
Babatunde Ilori, Executive Director

Others in attendance:

Estrella Cortez, Administrative Assistant
Jaime Rodriguez, District Translator

1. Call to Order

- a. Melody Mouton called the PAC meeting to order at 6:08 p.m.

2. Roll Call – Introduction

- a. Estrella Cortez took roll call. 13 voting PAC members were present at the time of roll call and a quorum was established.

3. Adoption of Agenda

- a. Leanna Prim made the first motion to adopt the agenda, Michelle Villacis made the second motion. Motion passed.

4. Approval of Minutes

- a. Leanna Prim made a motion to approve the minutes with the amendment. Alyson Rocco made the second motion. Motion passed.
 - i. Doug Alton made a motion to amend the minutes to include the following sentence under agenda item number six titled CTE Pathways and Advanced Learner Programs Presentation, Questions/Comments - bullet number four. “The

parent suggested that Microsoft Office is a subject that should be offered to all students and it should be given in grade school.”

5. Opportunity for public input

- a. No public comment.

6. Review, Discuss and Approve items to consider for the formal recommendation on the actions/resources to consider for the 2021/22 school year which will be provided to the Board and Superintendent

Formal Recommendations

Building Block #1-Provide strong supports for children and their families before students arrive at school

Building Block #2- Provide more resources for at-risk students than for others

Building Block #5-Assure an abundant supply of highly qualified teachers

Feedback

- A parent wanted to know how the previously reported 48 surveys from the LCAP Community Webinar meetings are represented within the PAC results which comes from 17 members.
- Babatunde clarified that PAC, as part of Ed. Code needs to provide recommendations approved by PAC on how the district should utilize funds as it is realized to improve achievement for students in our district especially as it relates to low income, English learners, homeless and foster youth. During the PAC meeting, Star presented only the results from PAC members however she mentioned that we will also summarize feedback from other our stakeholder groups. Those groups include broader community members who attended the LCAP Community Webinar meetings but that will be done as part of the LCAP stakeholder community section.
- A parent did not feel that the statement, “More District involvement with parents at site level” accurately represents how the PAC members as a whole feel and wonders if it should be delivered to the board.
- PAC members were asked to decide by voting if this statement should be removed from consideration for a formal recommendation to the board.
- A parent does not oppose, but that she neither agrees or disagrees because the statement is not clear on what they meant to say.
- Another parent commented that since parents have not been on campus because of COVID, it is hard to judge but would like to see more board members on site.
- A school principal mentioned that at her school site the board member has been present on school activities to support and be involved.
- Furman High School principal asked if changes/recommendations are now for right now or if they are also for the future. She would like to see board members visiting us because her school has been making program changes.

- After some discussion, it was decided that the Executive PAC will review the wording of this comment as it seems parents and school principals are okay with board members visiting school sites.
- Regarding Building Block #1, a parent shared that children's developmental stages start from the time they are born and a lot of that falls on Head Starts and childcare facilities which are overlooked when it comes to professional development. In her experience, it has been hard for childcare facilities to have qualified assistance to have proper care for the children. She sees a discrepancy in what “early start” means in Building Block #1.
- Monroe Elementary School principal added that he agrees with this parent and Building Block #1 is looking at a child in a holistic way and that includes child education, nutrition, and access to health care. The wheels are turning from the time they are born and babies, mothers, and families need support. He does not see the district doing all this but it should be done in partnership with community agencies.
- In response to Building Block #5, a parent expressed that she felt teachers are already attending meetings and training so she is not sure how many more training teachers should be going to.
- Another parent called attention to comment, “We need to collectively motivate, re-engage and reconnect all students to their education by addressing their social-emotional needs. SEL needs to be a priority if we want all students to successfully progress through the levels and eventually graduate...” under the question that “Given that students have been distance learning for some time, what unique needs do you feel that students will have when they return to campus.” The parent mentioned that it is very important that we include “ALL” students and is prevention as opposed to intervention because it is important to give counseling to students who need it currently as a form of intervention.
- Furman High School principal shared that we need to focus on the social-emotional aspect that needs to be addressed because it is going to be a tough year for the teachers, students, or principals.
- Twenty votes in favor of moving forward with our recommendation. One “nay” from Sarah Machado because she does not agree with a lot of recommendations in Building Block #1. Motion passed at 7:26 p.m.

7. MEtoBE Web Prototype Overview

- a. Star played a video for the PAC: <https://www.youtube.com/watch?v=15RywTKL71A>
- b. Parents and principals commented that this is a great tool because it will keep all information in one place, parents will be informed about children's scores and the students will be involved in their own learning.

8. PAC Member Updates

- a. Parents are happy to see their kids back in school and practicing sports.
- b. Teachers are also enthusiastic and are cheering for the kids that are coming back.

- c. Millview Elementary School principal was featured in Madera Minutes. Mr. Lowry shared that on Monday students were back on site and expected more in the coming days. Great to see kids and teachers were enthusiastic about bringing kids back. Some parents needed assistance with ParentSquare to get the daily screening done, but overall everything went well.
- d. At Desmond Middle School, there will be a Town Hall for parents to inform them about the school plan. Out of 800 students, 420 plan to return to on-campus instruction. Students will have access to masks, hand sanitizer wipes for their desks and will have school supplies on campus. There will also be an orientation for incoming 7th graders who have not been on campus at all.

9. Announcements

- a. Next PAC meeting - April 14, 2021, at 5:45 p.m.
- b. Discuss Future Agenda Items
- c. Executive PAC will be presenting the formal written recommendations during the board meeting on April 13, 2021.
- d. A parent would like to know how parents can find out what is expected of teachers in regard to the time spent in in-person learning during this hybrid schedule. The parent would like to make sure that the in-person instruction time is being used in students' best interest and not be put to work on online programs such as Khan Academy.
- e. Babatunde informed us that there is an audit of the curriculum and that includes the delivery of instruction, what is expected of teachers. Results will be compiled and be presented to the executive cabinet, board, and executive PAC. This report can be reviewed by PAC members and feedback can be provided. Babatunde suggests that we table this item for a future meeting as the results will not be ready for our April 14 meeting.

10. Adjournment

- a. The meeting adjourned at 8:00 p.m.